

# SLSJ Equity-Centered Data Analysis & Action-Planning Tool



Today's date	
Review per/dates	

STUDENT Total count	Total Black	Total white	Total other (demographic group)
	%	%	%
TEACHER Total count	Total Black	Total white	Total other
	%	%	%

	Black students %	White students%	Other: %
Attendance			
Office referrals			
#1 referral reason			
Suspensions			
Expulsions			

Assessment:  State assessment  Unit assessment  Report card  Other:

Math % 90-100			
Math % 80-89			
Math % 70-79			
Math % below 70			
Rdg % 90-100			
Rdg % 80-89			
Rdg % 70-79			
Rdg % below 70			
Sci % 90-100			
Sci % 80-89			
Sci % 70-79			
Sci % below 70			
SS % 90-100			
SS % 80-89			
SS % 70-79			
SS % below 70			

	Black students %	White students%	Other: %
Gifted/Talented			
Pre-AP/AP/Honors			
RTI			
Special Ed Ref			
#1 qualifying diag.			
504			
#1 qualifying cond.			
Arts participation			
Athletics particip.			
Club participation			
Other			

	What are your key observations about Black student performance?	What questions does the data raise - including possible root causes?
Attendance		
Discipline		
Achievement		
Special Programs		
Arts/Athletics/Clubs		

**REFLECTION QUESTIONS:**

1. What are my initial thoughts about this data?
2. Overall, how are Black students performing?
3. Celebrations? Concerns?
4. What inequities exist based on what the data shows?
5. What non-student/non-family factors may contribute to these inequities?
6. What else may contribute to these inequities?
7. How may we/I have perpetuated these inequities?
8. Overall, what story is our data telling?
9. What story do we *want* our data to tell?
10. What happens for our students if we don't change this data?

**PERFORMANCE SUMMARY AND ACTION PLAN:**

Summary of data based on student group and performance area	Based on this data, what must we address immediately? What do you want to change and why?	Top 2 action steps are to improve Black student performance
Attendance		
Discipline		
Achievement (consider performance by content area)		
Special programs		
Arts/athletics/clubs		
Other		

## ACTION PLAN

<p><b>Because...</b> (observations/ reflections/ performance summary about Black student performance)</p>	
<p><b>We must...</b> (synopsis of action that must be taken to change data)</p>	
<p><b>So that...</b> (goal(s) to change data and/or address areas of concern)</p>	
<p><b>Therefore, we will...</b>(complete action plan below; example is provided)</p>	

We will (Specific Action Steps)	Who is responsible?	Due Dates	Notes
<ul style="list-style-type: none"> <li>We will review all math lesson plans to ensure checks for understanding are embedded throughout the lesson</li> <li>Monitor instruction to ensure utilization of high-engagement strategies (cold call, multiple response opportunities, stretch it, etc.)</li> <li>Meet with all math teachers to review disaggregated data and discuss Black student performance and learn/practice high-yield culturally responsive pedagogical strategies</li> </ul>	<p>Shelly - math coach; Lee - assistant principal</p>	<p>Lesson plan reviews - due every Friday Coaching observations every T/Th Team meetings with by 1/15/21</p>	

Action plan begins: \_\_\_\_\_

Action plan ends: \_\_\_\_\_

Progress monitoring dates: \_\_\_\_\_